



Bugs and Bloomers

Nursery/Kindergarten - Gr. 1

Length: One Hour

Program Description

What is a museum? What can we learn from visiting one? This program offers students the opportunity to get up close to some of the “greatest hits” of the Transcona Historical Museum’s collection: our historical collection dating back to Transcona’s pioneer settlers; and a selection from our thousands of butterflies, moths and insects donated by former Central School Principal, Mr. Quelch. Students will also make their own butterfly to bring back to school to remember their trip to the museum. From washboards to creepy crawlies, THM has you covered!

Curriculum Connections

a) Social Studies – Kindergarten, Cluster 2: The People Around Me

Students will...

0-KI-009 Identify groups in which people live, work, and play together

0-KH-019 Recognize that they can learn from stories of the past

0-VH-004 Demonstrate interest in stories of the past

b) Social Studies – Grade 1, Cluster 1: I Belong

Students will...

1-KI-007 Give examples of groups with which they identify

1-KH-018 Identify family connections to previous generations

1-VI-005 Value the stories, languages, traditions, and celebrations of their families and communities

1-VI-009 Value stories of the past as an important way to learn about the present

c) Science – Grade 1, Cluster 1: Characteristics and Needs of Living Things

Students will...

1-1-01 Use appropriate vocabulary related to their investigations of characteristics and the needs of living things

1-1-03 Identify and describe common characteristics of humans and other animals they have observed

1-1-06 Observe and identify similarities in life processes between themselves and other living things

1-1-07 Recognize that plants, animals, and humans, as living things, have particular needs

1-1-09 Compare ways in which humans and other animals meet their needs

1-1-10 Describe how humans and other living things depend on their environment to meet their needs.

d) Science – Grade 1, Cluster 3: Characteristics of Objects and Materials

Students will...

1-3-01 Use appropriate vocabulary related to their investigations of objects and materials



Include: characteristic, wood, metal, plastic, cloth, waterproof, absorbent, rigid, pliable, join, recycle
1-3-02 Explore and describe characteristics of materials using their sensory observations
1-3-08 Evaluate and describe the usefulness of common objects for a specific task

Timeline

1. Introduction – 5 minutes

Students are welcomed to the museum, introduced to the concept of a museum, and the rules of visiting a museum are outlined.

2. Scavenger Hunt – 10 minutes

Students are given the opportunity to explore the exhibit on view through completing an age appropriate scavenger hunt related to the artifacts on display.

3. Historical Collection – 15 minutes

Students gather in the back gallery. Together, students and museum educator will brainstorm the function of the following historical objects using inquiry based learning as a pedagogical model:

1. Washboard
2. Iron
3. School Bell
4. Ladies' Bloomers

Emphasis will be placed on what examining these objects can tell us about what life was like for Transcona settlers.

4. Quelch Collection – 20 minutes

Students will explore the concept of life cycle by reading "The Very Hungry Caterpillar" by Eric Carle. They will then look at detailed photographs of butterflies and moths, learn about their physiology, their eating habits, their methods of defense, and the differences between moths and butterflies. Students will then get to look at real butterflies and moths from the Quelch collection, learning about the specific features of a few of the collections highlights.

5. Craft – 10 minutes

Students will then have the opportunity to put what they've learned into action by making their own tissue paper butterfly to bring back to school.

Other Information:

Available at the Transcona Museum (max of 30 students) or we can come to your classroom.
To Book or for more information: call 204-222-0423 or email: info@transconamuseum.mb.ca