



Serving King and Country – An Emerging Nation Grade 6

Length: One Hour

Program Description

Explore the experiences of a small, tightly knit railway town that was forever changed by the events of WWI and WWII. Handle authentic artifacts that help tell the story of the men and women of Transcona who served during WWI and WWII. Also learn about the Winnipeg General Strike and the Great Depression and how these events all worked together to make 1918-1945 an important time for the emerging nation of Canada.

Curriculum Connections

a) Social Studies – Grade 6, Cluster 2: An Emerging Nation (1914-1945)

Students will...

6.2.1 World War I

KC-003 Recognize Remembrance Day as a commemoration of Canadian participation in world conflicts

KG-039 Identify major causes and events of the First World War

KG-040 Describe Canada's involvement in the First World War and identify its impact on Canadian individuals and communities

6.2.2 Social Change

KH-035 Describe the causes, main events, and results of the 1919 Winnipeg General Strike

6.2.3 Depression

KL-024 Give examples of the influence of the natural environment on daily life for various groups during the depression

KE-056 Relate stories of the Depression and describe its impact on Canada

Examples: changes in agricultural practices, the development of social safety net, new political parties...

6.2.4 World War II

KG-041 Identify major causes and events of the Second World War

KG-042 Describe Canada's involvement in the Second World War and identify its impact on Canadian individuals and communities

Include: internment of ethnocultural groups

VG-014 Appreciate the sacrifices that soldiers and other Canadians made during the World Wars



Timeline

1. Introduction – 5 minutes

Students are welcomed to the museum, introduced to the concept of a museum, and the rules of visiting a museum are outlined.

2. Archival PowerPoint – 40 minutes

Students are taken from 1911 through 1945 including WWI, the Winnipeg General Strike, the Depression, and WWII through a PowerPoint made up of images from THM's archives. The PowerPoint focuses on Transcona as an example of a Canadian community going through these major world events – the impacts on local businesses, families, and community infrastructure.

3. Artifact Handling – 15 minutes

Students are able to get up close to uniforms, helmets, gas masks, letters home, food stamps, and other authentic artifacts used by Transconians during the First and Second World Wars. Students will be given a broader and more personal understanding of what life was like by learning about these objects, how they were used, and the stories of those who used them.

Other Information:

Available at the Transcona Museum (max of 30 students) or we can come to your classroom. To Book or for more information: call 204-222-0423 or email: info@transconamuseum.mb.ca

Serving King and Country Grade 11

Length: One and a Half Hours

Program Description

Explore the experiences of a small, tightly knit railway town that was forever changed by the events of WWI and WWII. Handle authentic artifacts that help tell the story of the men and women of Transcona who served during WWI and WWII.

Curriculum Connections

a) Social Studies – Grade 11, Cluster 3: Becoming a Sovereign Nation (1867-1931)

Essential Question: How was Canada's identity as a nation shaped by the First World War, and by its changing relationship to Great Britain and the world?

Enduring Understandings

- Canada continues to be influenced by issues of war and peace, international relations and global interactions



- Since the beginning of the 20th century, Canada has played an increasingly active role in world affairs through trade and development, military engagement, and participation in international organizations

Historical Thinking Concepts

- Establish historical significance
- Use primary source evidence
- Identify continuity and change
- Analyze cause and consequence
- Take a historical perspective
- Consider the ethical dimensions of history

Historical Content

- Canada and the First World War (1914-1918)

b) Social Studies – Grade 11, Cluster 4: Achievements and Challenges (1931-1982)

Essential Question: How was Canada's presence on the world stage shaped by its role in the Second World War and its growing participation in the international community?

Enduring Understandings

- Canada continues to be influenced by issues of war and peace, international relations, and global interactions
- Since the beginning of the 20th century, Canada has played an increasingly active role in world affairs through trade and development, military engagement, and participation in international organizations

Historical Thinking Concepts

- Establish historical significance
- Use primary source evidence
- Identify continuity and change
- Analyze cause and consequence
- Take a historical perspective
- Consider the ethical dimensions of history

Historical Content

- The Second World War
- The Impact of the War on Canada

Timeline

1. Introduction – 5 minutes

Students are welcomed to the museum, introduced to the concept of a museum, and the rules of visiting a museum are outlined.

2. Introduction Power Point- 40 mins



Students are introduced to Transcona's role in the First and Second World War through a PowerPoint made up of images from THM's archives.

3. Artifact Handling Introduction- 10 mins

Students will be given a brief introduction to a few artifacts in our collection related to the First and Second World Wars. Students will be taught how to handle the artifacts, will be provided with gloves, and will be introduced to basic museum and archival cataloging.

4. Artifact Profile Sheet- 35mins

Students will have the opportunity to do primary source research using artifacts from the collection. Students will be provided with a copy of the artifacts organized as they are in our database. Students will then have to determine which artifacts interest them, find them by following the accession number, and then fill in the rest of the object description on their page. In so doing, students will have the opportunity to get up close to authentic objects used by local men and women during the First and Second World Wars and gain a more personal and contextualized understanding of what life was like during this time.

Other Information:

Available at the Transcona Museum (max of 25 students) or we can come to your classroom.

To Book or for more information: call 204-222-0423 or email: info@transconamuseum.mb.ca